

Sally has a very close relationship with her mom. Move forward one space.

It makes Raul happy to think about his artistic ability—he feels like he is good at drawing and he really enjoys it. Move forward two spaces.

Ricardo & Elena just found out that their son has been diagnosed with autism. Fortunately, they have been able to reach out to their church community for support and ideas for local resources. Move forward three spaces. State 2 ideas for resources to share with Ricardo & Elena.

Edward has been involved in the local Girls & Boys Club and because of his supportive relationship with his mentor, has decided to become one himself. Move forward 2 spaces.

Ms. Jones noticed that Javier has recently been distracted in class and falling behind in his schoolwork. In reaching out to his parents, she's discovered Javier's grandfather recently died so she provided information about local organizations that provide grief support groups. Move forward 2 spaces.

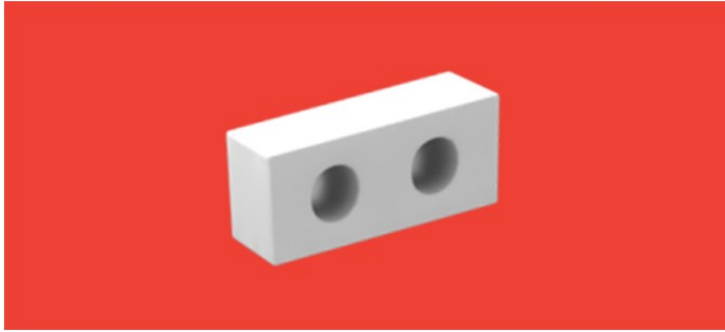
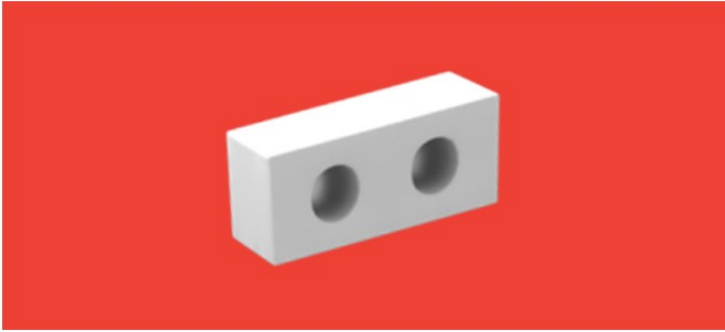
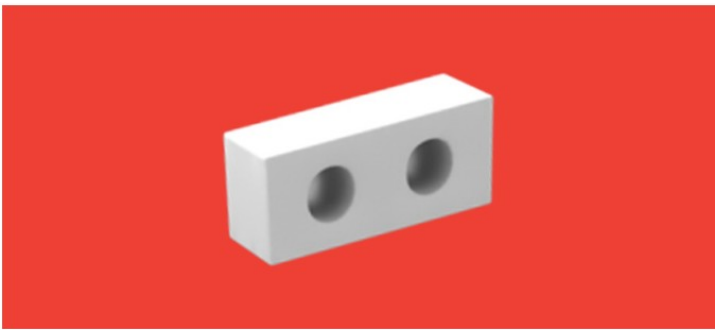
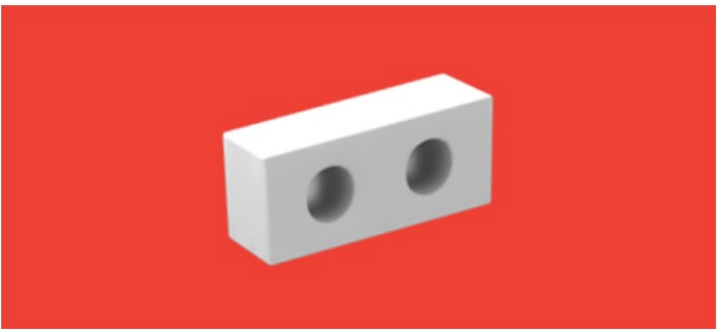
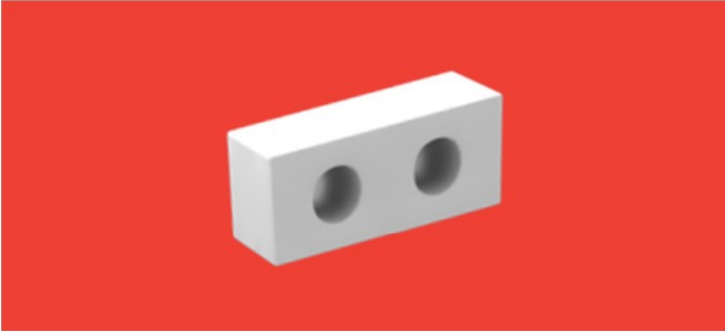
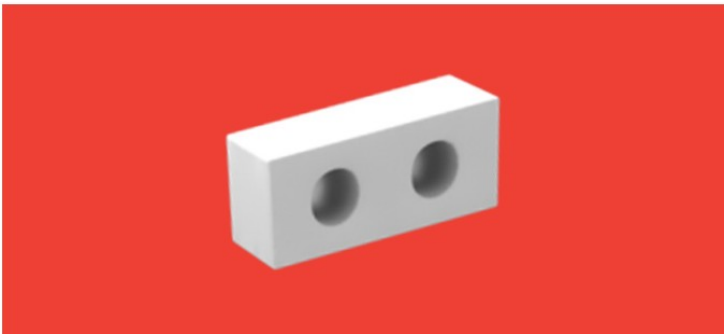
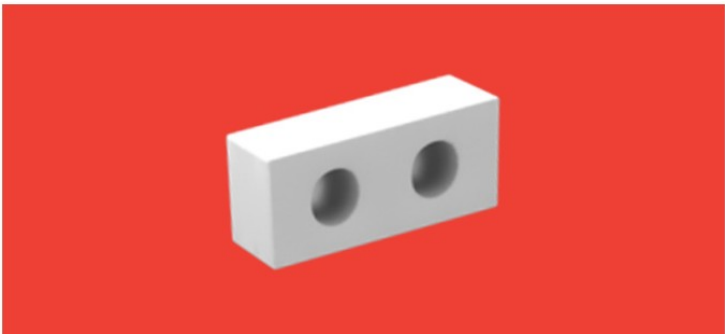
The Samuels family comes for their appointment. They're struggling with understanding how creating more structure at home can promote a secure attachment. State 2 ideas that you would give the Samuels family. Move forward 3 spaces.

Prompt intervention can diminish the overall effects of traumatic stress in children with IDD. What are 2 ideas for how information can be provided? Move forward 2 spaces.

What is 1 question parents of children with IDD who have experienced trauma may have? Move forward 1 space.

As a provider, what are 3 things you want to know from a family of a child with IDD on their first visit? Move forward 1 space.

What strategies can parents use to be more "attuned" to their children's needs? Move forward 3 spaces.



**What is a strategy you could use to support families when they are placed on a long waiting list for services? Move forward 2 spaces.**

**Name providers in the child's life that you think would be important to include on a "recovery team." Move forward 1 space.**

**Who should be involved in developing a treatment and support plan? Move forward 2 spaces.**

**During a visit to Jack's developmental pediatrician, you refer Monica, his mother, for trauma-informed services to address her childhood physical abuse. Move forward 3 spaces.**

**Name two local organizations that provide trauma-informed services in your community. Move forward 2 spaces.**

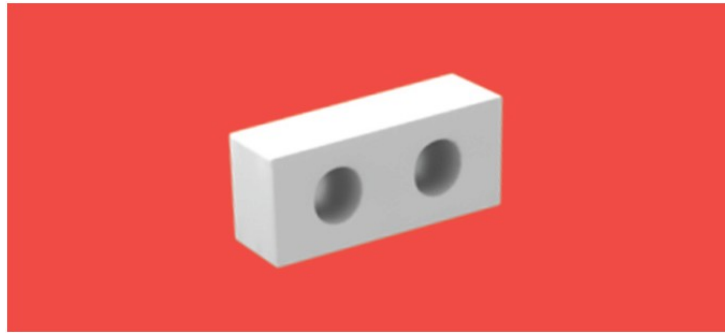
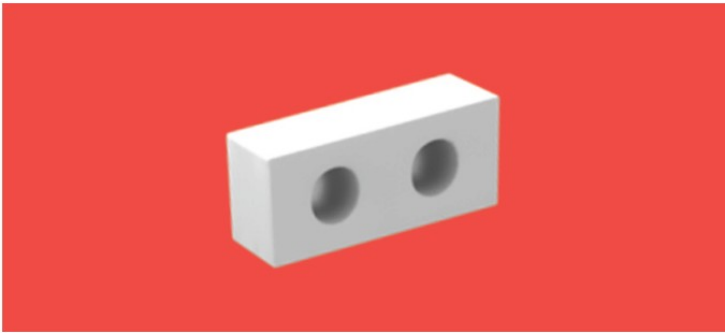
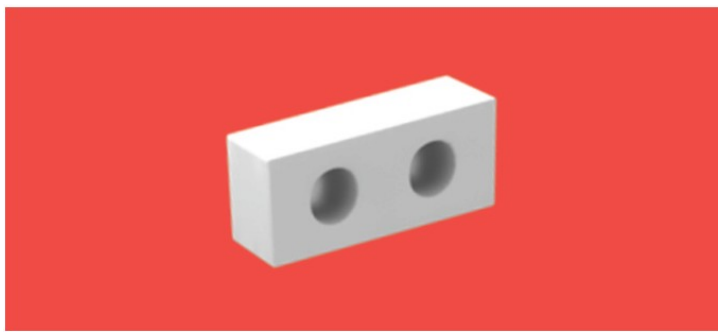
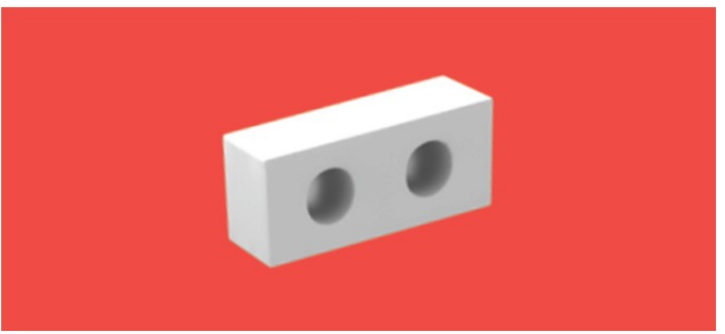
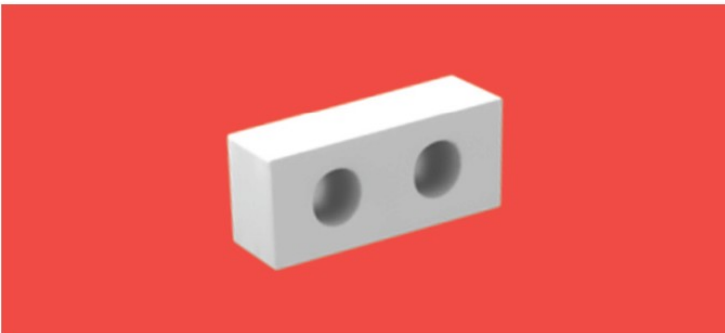
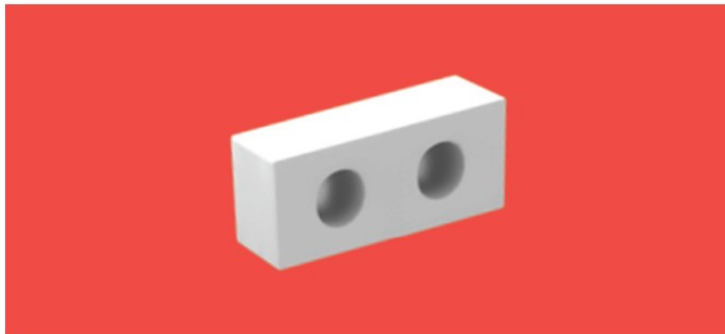
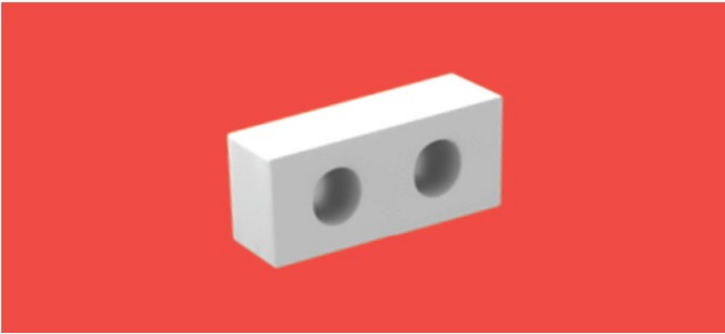
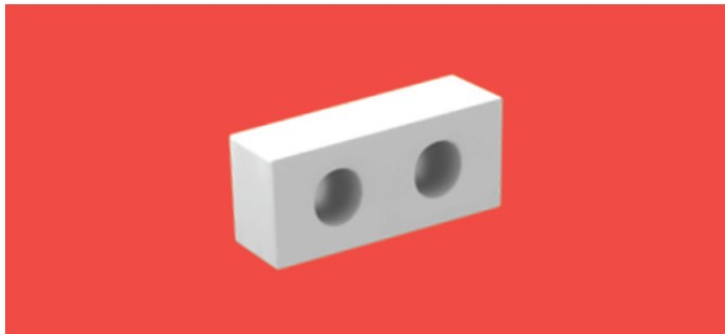
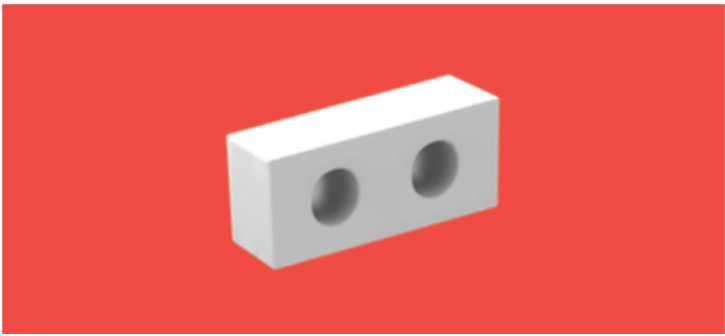
**As a provider, when is a good time to connect with other service providers in the family's life? Move forward 2 spaces.**

**Annie's brother was diagnosed with cerebral palsy. What are 2 questions she might have? Move forward 3 spaces.**

**How do you, as a provider, ask about the social connections the family has? Move forward 2 spaces.**

**You've successfully created a recovery team for the family. Move forward 1 space.**

**You've provided psychoeducation on trauma and loss reminders. Move forward 1 space.**



**You've referred Sahar for Child Parent Psychotherapy. Move forward 1 space.**

**You've connected Rachel's parents with a local families-to-families support organization. Move forward 1 space.**

**You've connected Eugene with the Sibling Leadership Network. Move forward 1 space.**

**You've helped Sahar's parents identify strategies for setting limits. Move forward 1 space.**

**Yumi has just joined Student Council at her local high school. Move forward 1 space.**

**Becca just joined band. Move forward 1 space.**

**Sammy just got voted class president. Move forward 1 space.**

**Dara wants to create a Gay Students Alliance (GSA) at her school. What can you say to support her? Move forward 2 spaces.**

**Debbie's mom just got a job, with comprehensive insurance. Move forward 1 space.**

**Nazim just got off the waiting list for services. Move forward 2 spaces.**